



# Curriculum Policy

## DETAILS OF POLICY

Original policy created by:	Andy Coates
Date of most recent review:	May 2017
Reason for review:	Update
Adopted by:	SLT
Parties communicated to:	All stakeholders
Methods of Communication:	School intranet, induction
Next planned review date:	May 2020
Persons responsible for audit review of policy:	Whole staff group

“There is no performance, however poor, cannot be made worse by lack of encouragement”

### **Introduction**

SwitchED2 provides education and support for hard to place students in two main ways:

Through a tailored curriculum based around the Countryside and all it has to offer.

Through practical based work involving the animals based here accredited through Open Awards Land Based, Hospitality, Outdoor Education and Motor Vehicle Industries.

The Aim of SwitchED2 Curriculum Policy Statement is to define the structure within which the SwitchED2 and its partners will operate.

The Statement works in conjunction with our service level agreement. Complaints about curriculum matters should be addressed to the proprietor in writing.

### **Aims of the Curriculum**

SwitchED2 will offer:

- Provision with an emphasis on basic skills in Literacy, Numeracy, as well as opportunities to foster Social and Emotional wellbeing.
- Promotes the spiritual, moral, cultural and social development of pupils.
- Prepares pupils for the opportunities, responsibilities and experiences of adult life.
- Open Awards accreditation through the Land Based, Hospitality, Outdoor Education and Motor Vehicle programmes.
- Functional Skills Maths & English.

### **Other Areas**

SwitchED2 core ethos (see mission statement) is inherent in its teaching of other subjects. We seek to promote the development of social and cultural aspects of learning as well as giving students a good grounding in practical areas. There are some opportunities to engage in planned physical activities and the chance to acquire new skills.

### **Assessment, Recording and Reporting**

At Initial interview focus targets will be discussed and noted down as the main areas for the student to work on whilst on placement. Throughout the students placement regular ongoing assessment will be made, so that pupil needs are identified and appropriate programmes of study are worked out. Written reports will be sent to parents once a year although parents may well receive written reports sooner if the placement is for a short period.

All staff at the SwitchED2 undertake regular meetings with outside agencies regarding the students that are placed with us and attendance at annual review meetings are seen as of the utmost importance.

### **Careers Guidance**

Dual registered students have access to careers guidance provided through their main provision.

### **Health and Safety**

In the curriculum areas taught at SwitchED2, risk assessments are done with any safety issues being noted on planning sheets.