



# Curriculum Policy

DETAILS OF POLICY	
Original policy created by:	Andy Coates
Date of most recent review:	November 2020
Reason for review:	Update
Adopted by:	SLT
Parties communicated to:	All stakeholders
Methods of Communication:	School intranet, induction
Next planned review date:	November 2021
Persons responsible for audit review of policy:	Whole staff group

“There is no performance, however poor, cannot be made worse by lack of encouragement”

## **Introduction**

SwitchED2 provides education and support for hard to place students in two main ways:

- Through a bespoke, tailored curriculum based around the pupils individual needs.
- Through practical based work. Accreditation is through Open Awards for Land Based, Hospitality, Outdoor Education and Motor Vehicle Industries. Equestrian accreditation is provided by Witherslack Equestrian Centre.

The Aim of SwitchED2 Curriculum Policy Statement is to define the structure within which the SwitchED2 and its partners will operate.

Activities and materials used reflect the multi – cultural society in which we live and are not subject to race or gender stereo typed.

The Statement works in conjunction with our service level agreement. Complaints about curriculum matters should be addressed to the proprietor in writing.

## **Aims of the Curriculum**

SwitchED2 will offer:

- Provision with an emphasis on basic skills in Literacy, Numeracy (accredited via Open Awards), as well as opportunities to foster Social and Emotional wellbeing.
- Promotes the spiritual, moral, cultural and social development of pupils.
- Prepares pupils for the opportunities, responsibilities and experiences of adult life.
- Open Awards accreditation through the Land Based, Hospitality, Outdoor Education and Motor Vehicle programmes.
- Functional Skills Maths, English and Science.

## **Other Areas**

SwitchED2 core ethos is inherent in its teaching of other subjects. We seek to promote the development of social and cultural aspects of learning as well as giving students a good grounding in practical areas. There are some opportunities to engage in planned physical activities and the chance to acquire new skills such as work experience and community outreach.

## **Assessment, Recording and Reporting**

At initial interview, focus targets will be discussed and noted down as the main areas for the student to work on whilst on placement via My Plans. Throughout the students' placement, regular ongoing assessment will be made, so that pupil needs are identified and appropriate programmes of study are worked out. Written reports will be sent to parents once a year although parents may well receive written reports sooner if the placement is for a short period.

All staff at the SwitchED2 undertake regular meetings with outside agencies regarding the students that are placed with us and attendance at annual review meetings are seen as of the utmost importance.

### **Careers Guidance**

Careers guidance is offered within the PSHE curriculum.

Students in years 10 and 11 receive advice and guidance from Inspira.

Dual registered students have access to careers guidance provided through their main provision.

### **Health and Safety**

In the curriculum areas taught at SwitchED2, risk assessments are completed with any safety issues being noted on planning sheets.